



Informational Text

Teaching Resources Center, Joyner Library A Selective Annotated Bibliography

Titles in the Teaching Resources Center are cataloged with Dewey call numbers and are preceded by Curric. Please ask someone at the Teaching Resources Service Desk if you need any assistance.

Grade Level	Title Information	Call Number
ELEMENTARY		
3 - 4	Woolf, Alex. <i>Let's Think About the Internet and Social Media</i> . Chicago: Heinemann Library, 2015. This book looks at issues surrounding the use of the internet and social media, such as reliability of information, cyber-safety, and whether it is healthy to spend lots of time online.	302.23 W883L
2 - 6	Smith, David J. <i>If the World Were a Village: A Book About the World's People</i> . Toronto, ON: KidsCan Press, 2008. (Also by author: <i>If America Were a Village: A Book About the People of the United States</i>). Comparing the world population to a village of 100 persons, the author reveals such facts as the languages of the village, how much each earns, if the person is literate, has a television and has enough to eat.	304.6 SM543I
3 - 4	Green, Sara. <i>Apple</i> . Minneapolis, MN: Bellwether Media, Inc., 2016. (Other titles by author include <i>Crayola</i> , <i>Google</i> , and <i>John Deere</i>) Engaging images accompany information about Apple, Inc. The combination of high-interest subject matter and narrative text is intended for students in grades 3 through 7.	338.7 G826A

3 - 4	Shea, Therese. <i>20 Fun Facts About the US Constitution</i> . New York: Gareth Stevens Publishing, 2014.	342.73 SH315T
	Provides simple facts about the United States Constitution, including information about the Constitutional Congress, the Bill of Rights, and the document's spelling errors.	
4 - 6	Leavitt, Amie Jane. <i>The Bill of Rights in Translation: What it Really Means</i> . Mankato, MN: Capstone Press, 2009.	342.7308 L489B
	Presents the Bill of Rights in both its original version and in a translated version using everyday language. Describes the events that led to the creation of the document and its significance through history.	
1 - 2	Manning, Jack. <i>The City Mayor</i> . North Mankato, MN: Capstone Press, a Capstone imprint, 2015.	352.23 M3165C
	Informative, engaging text and vivid photos introduce readers to the job of city mayor.	
3 - 4	Rowell, Rebecca. <i>The 12 Most Amazing American Natural Wonders</i> . North Mankato, MN: 12-Story Library, an imprint of Peterson Publishing Company, 2015.	363.6 R795T
	Describes twelve notable natural landmarks in the United States, from Niagara Falls and the Mississippi River to the Grand Canyon and Kilauea Volcano, and discusses their dimensions and other characteristics that make them distinctive.	
N/A	Linde, Barbara. <i>Pollution</i> . New York: Gareth Stevens Publishing, 2014.	363.73 L641P
	Through content that supports the science curriculum, readers learn the many problems pollution causes. Full-color photographs and informative sidebars show them the urgency of the problem while they discover ways they can help reduce and stop pollution.	
N/A	Richards, Jon. <i>Our Universe</i> . New York: Gareth Stevens Publishing, 2018.	520 R3918O
	This book presents unique information about the solar system, stars, and sun in a visual manner that can help both engage readers and reinforce their knowledge.	
	Min/Max Grade Level: n/a; Lexile: 1000L; BL: n/a	
1 - 2	Schuetz, Kristin. <i>Cloud Cover</i> . Minneapolis, MN: Bellwether Media, Inc., 2016.	551.576 SCH79C

Relevant images match informative text in this introduction to cloud cover.

4 - 6	Oxlade, Chris. <i>Weather Infographics</i> . Chicago, IL: Raintree, 2014.	551.6	OX4W
	Uses infographics to describe statistics about the weather, including the areas of the world with the most thunderstorms, the different climates of the world, and the elevations at which different clouds form.		
K - 3	Jenkins, Steve. <i>Eye to Eye: How Animals See the World</i> . Boston: Houghton Mifflin Harcourt Publishing, 2014.	573.8	J418E
	Profiles a series of animals with unusual eyes and explains how such animals use their uniquely evolved eyes to gain essential information about the biological world.		
K - 3	Chin, Jason. <i>Coral Reefs</i> . New York: Roaring Brook Press, 2011.	577.7	C4411C
	A young girl gets quite a surprise when the text of a library book she is reading transforms her surroundings into those of a teeming-with-life coral reef!		
1 - 2	Brett, Flora. <i>Your Muscular System Works!</i> North Mankato, MN: Capstone Press, 2015.	612.7	B7565Y
	Engaging text and informative images help readers learn about their muscular system.		
N/A	Murray, Julie. <i>Spaceships</i> . Minneapolis, MN: Abdo Kids, 2015.	629.47	M9647S
	This title provides early readers with basic information about spaceships through simple, easy-to-read text with photos, glossary terms and a More Facts section.		
	Min/Max Grade Level: n/a; Lexile: 460L; BL: n/a		
K - 3	Gibbons, Gail. <i>The Fruits We Eat</i> . New York: Holiday House, 2015.	634	G3526F
	Provides facts about such fruits as apples, peaches, and grapes, including how they grow, how they are harvested, and how they are eaten.		
	Min/Max Grade Level: K through 3; Lexile: AD610L; BL: 3.8		
K	Borgert-Spaniol, Megan. <i>Dairy Group</i> . Minneapolis: Bellwether Media,	641.37	B64487D

2012.

Relevant images match informative text in this introduction to the dairy group. Other titles in the series include: *Keeping Fit, Penguins, Sound, Ambulances, Clouds, Fruits, Rain, Spring, Volcanoes, Bulldozers, Chickens, and Grasshoppers.*

K Clapper, Nikki Bruno. *Learning About Primary Sources*. North Mankato, MN: Capstone Press, 2016. 907.2 C539L

Introduces readers to primary sources. Includes a hands-on activity related to media literacy.

1 - 2 Besel, Jennifer M. *Compass Roses and Directions*. North Mankato, MN: Capstone Press, 2014. 912.01 B4638C

Simple text with full-color photos and illustrations provide basic information about compass roses and map directions.

MIDDLE SCHOOL/HIGH SCHOOL

5 - 7 DeCristofano, Carolyn Cinami. *A Black Hole is Not a Hole*. Watertown, MA: Charlesbridge, 2012. 523.8 D359B

Introduces black holes, describing their physical features, how they were discovered, what causes them, and where they exist in space.

4 - 6 Green, Dan. *The Rock & Gem Book ... and Other Treasures of the Natural World*. New York: DK Publishing, 2016. 552 G8211R

Offers an illustrated introduction to some of the natural world's phenomena, including rocks, minerals, gemstones, and metals, along with fossils and shells, describing key features of each.

5 - 12 Willis, Kathy. *Botanicum*. Somerville, MA: Big Picture Press, 2017. 580 W6795B

Showcases dozens of full-color plants from around the world in a gallery format, complemented by identification information and brief descriptions.

4 - 6 Cerullo, Mary M. *Sharks of the Deep: A Shark Photographer's Search for Sharks at the Bottom of the Sea*. North Mankato, MN: Compass Point Books, 2015. 597.3 C3373S

Provides information on deep-water and ocean floor sharks and shares a shark diver's experiences searching for and photographing them.

- 4 - 6 Markle, Sandra. *The Case of the Little Vanishing Brown Bats: A Scientific Mystery*. Minneapolis, MN: Millbrook Press, 2015. 599.4 M3419C

Describes the work done by scientists to identify the Pd fungi involved in the deaths of large numbers of little brown bats in the United States and their effort to control and eradicate the disease in the future.

- 4 - 8 Newman, Patricia. *Ebola: Fears and Facts*. Minneapolis, MN: Millbrook Press, 2016. 616.91 N467E

This short book will take readers beyond the headlines to help them understand the 2014 outbreak. It will inform while helping to alleviate fears.

- 2 - 6 Nelson, S.D. *Digging a Hole to Heaven: Coal Miner Boys*. New York: Abrams Books for Young Readers, 2014. 622.334 N337D

Discusses what life was like for the boys who worked in America's coal mines in the early nineteenth and twentieth centuries and shares the story of a young coal miner who endeavors to save miners trapped in a collapsed tunnel.

- 4 - 6 Murphy, Jim. *The Great Fire*. New York: Scholastic Inc., 1995. 977.311041 M954G

An account of the Great Chicago Fire combines archival photographs and drawings with personal accounts by its survivors and historical documents.

PROFESSIONAL COLLECTION

- Calkins, Lucy. *Pathways to the Common Core: Accelerating Achievement*. Portsmouth, NH: Heinemann, 2012. 371.26 C129P

- Pike, Kathy. *Making Nonfiction and Other Informational Texts Come Alive. A Practical Approach to Reading, Writing, and Using Nonfiction and Other Informational Texts Across the Curriculum*. Boston: Pearson/Allyn and Bacon, 2004. 372.6 P6356M

- Moss, Barbara. *35 Strategies for Guiding Readers Through Informational Texts*. New York: Guilford Press, 2010. 428.4071 M8551T

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