Title Information

PROFESSIONAL COLLECTION


Wadham provides resources for introducing younger children to literature in a public library or school library setting. By reading poems out loud together, and then introducing books and activities on the poem's theme, he noticed improved vocabulary and verbal skills, and a progression in the children's literacy skills. He also introduces the Shared Warmth program, which encourages families to read together.


Based on a range of material to extend vocabulary, punctuation and cross curricular creativity, Classroom Literacy Games for VCOP contains original games with suggestions how to develop writing tasks after playing them. Each game is differentiated four ways and aims to teach the VCOP initiative to higher KS1, KS2 and lower KS3. Printed with dyslexia-friendly fonts, these cross-curricular games are suitable for mixed ability classrooms, small groups or one-to-one teaching situations.

The guide features ten MGOL programs—each one with complete scripts and instructions! In addition, you’ll find planning and scheduling sheets for implementing the program and instructions for designing your own original MGOL sessions.

Between the Lions. *L is for Lion: And Other Playful Alphabet Fun*. Silver Spring, MD: Gryphon House, 2011.

*L is for Lion* is full of great ways to teach children ages 3 to 6 their ABCs—from exploring foods that begin with each letter to learning how to shape letters with their bodies.


This book is a valuable resource for any teacher, librarian, or literacy coach who teaches beginning reading. Teach rimes through verses, crafts and other motivating, age-appropriate activities in these short, easy-to-use, hands-on lessons and reproducibles. This resource could be a staple for those who work with emergent readers.


With this amazing book, you'll play with words and invent new ones. You'll turn yourself into a spelling super hero, build your own bookstore and even make a talking cake!


The Spelling Teacher's Lesson-a-Day gives teachers 180 engaging and ready-to-use lessons—one for each day of the school year—that boost spelling skills in students grades 3-6. These lessons may be used as "sponge" or "hook" activities (five-minute lessons to start off each school day) or teachers may simply pick and choose activities from within the book for the occasional spelling lesson.

This book engages both learners and their learning by using practical and dynamic resources to reveal the cause and effect of spelling confusions. By posing opportunities for understanding memory-related applications, learners and their spelling tutors are then empowered with the knowledge and resources required to amend, improve and proliferate spelling success.


This book gives new and experienced K-3 teachers the most comprehensive guide available to using the highly popular six-traits approach to writing. Well-respected author Vicki Spandel presents an in-depth look at the writing process and how it connects to the six traits, while encouraging them to write continuously with students and model their own personal writing process.


Story S-t-r-e-t-c-h-e-r-s for the Primary Grades, Revised Edition connects ninety of the best children's books to early learning centers, stretching each story five ways with lively and entertaining activities that heighten reading readiness, sharpen comprehension skills, and expand the excitement of story time.


When a story comes to "The End" it does not have to be the end of the story. Instead, teachers can continue the learning with fun and playful activities and experiences. Story Play encourages teachers, librarians, child care professionals, and family members to become storytellers with ideas for expanding stories into meaningful learning experiences.


This must-have resource features 180 practical, ready-to-use grammar and usage lessons and activities—one for each day of the school year. The activities included help students in grades 5-12 to acquire, improve, and expand their grammar skills, and become more adept and confident writers.

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