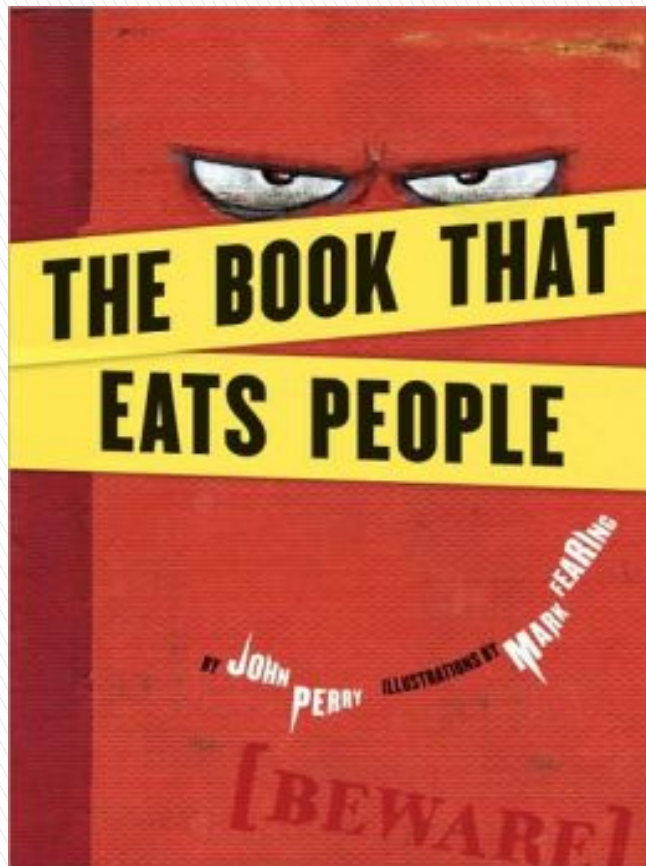


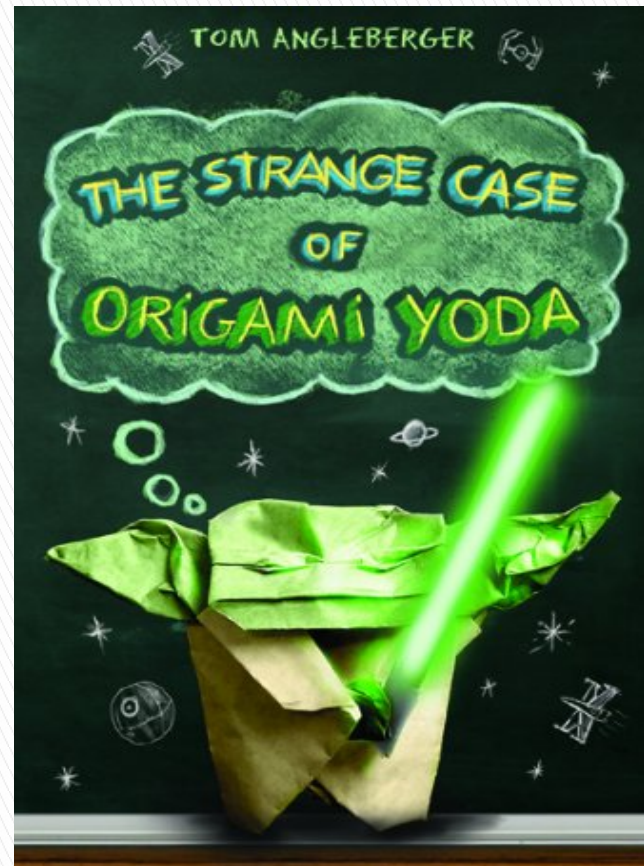
# Using the North Carolina Children's Book Awards (NCCBA) To Teach Common Core Standards

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# 2012 NCCBA Winners



Picture Book Winner



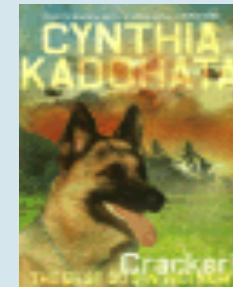
Junior Book Winner

# Previous NCCBA Winners

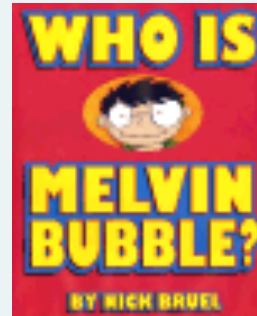
2011




2010



2009



# What is NCCBA?

- ❖ NCCBA is the North Carolina Children's Book Award program, sponsored by NCSLMA and NCLA. It began in 1992 to instill a love of reading in children.
  - ❖ Each May, children nominate books with a copyright date of 2 years or less for the contest.
  - ❖ Librarians across the state share the book nominees, and children vote for their favorite book in March.
  - ❖ The two book categories are Picture Book and Junior Book. One winner is selected from each category.
- 

# Resources and Information

- ▶ The responsibility of the North Carolina Children's Book Award Committee is to receive book nominations, and to collect votes by postal mail and email.
- ▶ The Charlotte–Mecklenburg Public Library hosts a “Beehive” website specifically for the NCCBA program. The link is <http://www.cmlibrary.org/bookhive/NCCBA/>
- ▶ The website contains guidelines, an activity booklet, and bookmarks for the program.

# NCCBA and Common Core: Is There Anything in Common?



NCCBA



Common Core Standards

# Picture Book Nominees

»» Suitable for Grades K–3

# 2012 Picture Book Nominees

- ▶ *LMNO Peas*
- ▶ *Why Do I Have to Make My Bed*
- ▶ *Otto the Book Bear*
- ▶ *The Princess and the Pig*
- ▶ *UnBEElievables: Honeybee Poems & Paintings*
- ▶ *Perfect Square*
- ▶ *Pete the Cat: I Love My White Shoes*
- ▶ *Ellen's Broom*
- ▶ *Eleven Experiments that Failed*
- ▶ *Blackout*
- ▶ *Won Ton: A Cat's Tale in Haiku*
- ▶ *The Cow Loves Cookies*



# *LMNO Peas*

By Keith Baker

- ▶ **Grades K–2:**

Activity: Use the first letter of your name to share what you want to be when you grow up  
(*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Grades 3–5:**

Activity: Create an acrostic poem of possible occupations using the letters of your name  
(*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Additional activity:** Find the hidden ladybugs.



# *Why Do I Have to Make My Bed? or A History of Messy Rooms*

by Wade Bradford

## ▶ Grades K–2:

Activity: Brainstorm a list of chores assigned by parents. Ask students to sort chores based on “boy” or “girl” chores and why. (*CCSS.ELA–Literacy.CCRA.R.8*)

## ▶ Grades 3–5:

Activity: Make a list of the similes used in the story. Create a new simile using the first letter of your name. (*CCSS.ELA–Literacy.CCRA.R.4*)

# *Otto the Book Bear*

by Katie Cleminson

- ▶ **Grades K–2:**

Activity: Students share which picture book character in the library will be Otto's first friend and why. (*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Grades 3–5:**

Activity: Compare and contrast whether Otto the bear is truly homeless or is not homeless. (*CCSS.ELA–Literacy.CCRA.R.8*)

# *The Princess and the Pig*

by Jonathan Emmett

- ▶ **Grades K–2:**

Activity: Predict how the queen and the farmer will react once they each discover what has happened. (*CCSS.ELA–Literacy.CRA.R.3*)

- ▶ **Grades 3–5:**

Activity: Chart the different literary elements present in this fractured fairy tale. (*CCSS.ELA–Literacy.CRA.R.5*)

# *Perfect Square*

by Michael Hall

- ▶ **Grades K–2:**

Activity: Identify a variety of geometric shapes.  
(*CCSS.Math.Content.K.G.A.2*)

- ▶ **Grades 3–5:**

Activity: Compare and contrast *The Giving Tree* by Shel Silverstein with this story. How are the stories alike and different? (*CCSS.ELA-Literacy.CCRA.R.9*)

- ▶ **Additional link:**

[www.youtube.com/watch?v=JD9PnQFe8Kk](http://www.youtube.com/watch?v=JD9PnQFe8Kk)  
(Perfect Square book trailer)

# *Pete the Cat: I Love My White Shoes*

by Eric Litwin

- ▶ **Grades K–2:**

Activity: Group students by color of shoes and graph the results. (*CCSS.ELA–Literacy.CCRA.R.5*)

- ▶ **Grades 3–5:**

Activity: Discuss the meaning of Pete’s moral. Compare and contrast *Pete the Cat* with the *Perfect Square* story. (*CCSS/ELA–Literacy.CCRA.R.9*)

- ▶ **Additional link:**

[www.harpercollinschildrens.com/feature/petethecat](http://www.harpercollinschildrens.com/feature/petethecat) (downloadable music and activities)

# *Ellen's Broom*

by Kelly Starling Lyons

- ▶ **Grades K–2:**

Activity: Using the front and back covers, complete a simple story pyramid (characters, setting, mood). (*CCSS.ELA–Literacy.CCRA.R.3*)

- ▶ **Grades 3–5:**

Activity: Discuss the meaning of certificates, licensures, and registrations. (*CCSS.ELA–Literacy.CCRA.R.4*)

- ▶ **Additional link:** [www.kellystarlinglyons.com](http://www.kellystarlinglyons.com)  
(book trailer and discussion guide)

# *Eleven Experiments That Failed*

by Jenny Offill

- ▶ **Grades K–2:**

Activity: Brainstorm a list of “what happens when” questions. Make predictions and create a picture journey for a sample experiment. (*CCSS.ELA–Literacy.CCRA.R.2*)

- ▶ **Grades 3–5:**

Activity: Follow the scientific method through an experiment from the book. Use appropriate science vocabulary. (*CCSS.ELA–Literacy.CCRA.R.4*)



# *Blackout*

by John Rocco

- ▶ **Grades K–2:**

Activity: Discuss how the pictures tell as much about the story as the text. Predict what will happen when the lights go out. (*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Grades 3–5:**

Activity: Brainstorm a list of what you do when the power goes out, and create a plan of action for families to use if their power goes out. (*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Additional link:**

<http://itsallgoodbooks.com/kids-book-club/in-the-dark-we-find-the-light-blackout-by-john-rocco> (activity guide)

# *Won Ton: A Cat Told Told in Haiku*

by Lee Wardlaw

- ▶ **Grades K–2:**

Activity: Retell the story from the viewpoint of the boy or the other animals at the shelter.  
(*CCSS.ELA–Literacy.CCRA.R.3*)

- ▶ **Grades 3–5:**

Activity: Give examples of other haiku poetry. Write a haiku poem about the main character.  
(*CCSS.ELA–Literacy.CCRA.R.4*)

- ▶ **Additional link:** <http://youtu.be/pLSQivecOuM>  
(book trailer)

# *UnBEElievables:* *Honeybee Poems & Paintings*

by Douglas Florian

- ▶ **Grades K–2:**

Activity: Label the parts of a honeybee. (*CCSS.ELA–Literacy.CCRA.R.1*)

- ▶ **Grades 3–5:**

Activity: Read *If Not for the Cat* by Jack Prelutsky. Write a poem about an animal without using the name of the animal. (*CCSS.ELA–Literacy.CCRA.R.9*)

- ▶ **Additional link:** [www.pbs.org/wgbh/nova/bees/](http://www.pbs.org/wgbh/nova/bees/)  
(dancing honeybees video)

# *The Cow Loves Cookies*

by Karma Wilson

- ▶ **Grades K–2:**

Activity: Sing the book to the tune of “Twinkle, Twinkle, Little Star.” (*CCSS.ELA–Literacy.CCRA.R.7*)

- ▶ **Grades 3–5:**

Activity: Share Jack Prelutsky’s *Scranimals*. Have students create creatures with an animal/food combination. (*CCSS.ELA–Literacy.CCRA.R.9*)

# Junior Book Nominees

»» Suitable for Grades 4–6

# 2012 Junior Book Nominees

- ▶ *The Roar*
- ▶ *Out of My Mind*
- ▶ *Absolute Value of Mike*
- ▶ *Belly Up*
- ▶ *Peaceful Pieces*
- ▶ *One Dog and His Boy*
- ▶ *The Candymakers*
- ▶ *A Long Walk to Water: Based on a True Story*
- ▶ *Balloons Over Broadway*
- ▶ *Young Fredle*
- ▶ *Pie*
- ▶ *One Crazy Summer*
- ▶ *Fingertips of Duncan Dorfman*

# *The Roar*

by Emma Clayton

## Activities:

- ▶ Discuss a “dystopian” society and how it is different from our current society. (*CCSS.ELA-Literacy.CCRA.R.4*)
- ▶ Read about capuchin monkeys. Find examples from other works of literature and movies which contain capuchin monkeys. (*CCSS.ELA-Literacy.CCRA.R.3*)

# *Out of My Mind*

by Sharon Draper

- ▶ **Activities:**
- ▶ Students record the words they need to answer a simple question on their whiteboards or paper, then communicate using only the words they wrote. (*CCSS.ELA-Literacy.CCRA.R.4*)
- ▶ Convert a simple word problem to a series of pictures to show how Melody had to think to solve word problems. (*CCSS.ELA-Literacy.CCRA.R.7*)



# *Absolute Value of Mike*

by Kathryn Erskine

- ▶ **Activities:**
- ▶ List the similarities and differences between the lives and limitations of homeless people and those with homes. Create a Venn diagram. (*CCSS.ELA-Literacy.CCRA.R.3*)
- ▶ Examine the definition of each math concept chapter heading, and discuss how each serves as a metaphor for the action in the chapter. (*CCSS.ELA-Literacy.CCRA.R.4*)

# *Belly Up*

by Stuart Gibbs

## ▶ **Activities:**

- ▶ Write a newspaper article publicizing the birth of the new baby hippo, Henry Hippo Junior. (*CCSS.ELA-Literacy.CCRA.R.7*)
- ▶ Read about the work of Jane Goodall, who studies chimpanzees, at <http://www.janegoodall.org/> (*CCSS.ELA-Literacy.CCRA.R.9*)

# *Peaceful Pieces:*

## *Peaceful Poems & Quilts about Peace*

by Anna Hines

- ▶ **Activities:**
- ▶ Piece and peace are homonyms. Explain how these words work together in this book.  
*(CCSS.ELA-Literacy.CCRA.R.4)*
- ▶ Write an acrostic poem using the word PEACE.  
*(CCSS.ELA-Literacy.CCRA.R.2)*

# *One Dog and His Boy*

by Eva Ibbotson

- ▶ **Activities:**
- ▶ Write a letter to Hal's parents, explaining why Hal is so upset with them. (*CCSS.ELA-Literacy.CCRA.R.3*)
- ▶ Compare and contrast *One Dog and His Boy* with the book & movie *Hotel for Dogs*. (*CCSS.ELA-Literacy.CCRA.R.9*)

# *The Candymakers*

by Wendy Mass

## ▶ **Activities:**

- ▶ Explore the saying, “Don’t judge a book by it’s cover.” Discuss how Logan’s appearance affected the characters’ interactions with him. (*CCSS.ELA–Literacy.CCRA.R.5*)
- ▶ View the book trailer:  
<http://www.youtube.com/watch?v=CYnmSyHMPQE> (*CCSS.ELA–Literacy.CCRA.R.9*)

# *A Long Walk to Water: Based on a True Story*

by Linda Sue Park

- ▶ **Activities:**
- ▶ Create a timeline of events showing the stories of both Salva and Nya. (*CCSS.ELA-Literacy.CCRA.R.2*)
- ▶ Examine a map of Africa and locate Sudan, Ethiopia, and Kenya. (*CCSS.ELA-Literacy.CCRA.R.7*)

# *Balloons Over Broadway*

by Melissa Sweet

- ▶ **Activities:**
- ▶ Use Google maps to plot a parade route around your town. (*CCSS.ELA-Literacy.CCRA.R.7*)
- ▶ Create a flyer advertising the Macy's Thanksgiving Day Parade. (*CCSS.ELA-Literacy.CCRA.R.7*)

# *Young Fredle*

by Cynthia Voigt

- ▶ **Activities:**
- ▶ Discuss the terms: bravery, recklessness, loneliness, curiosity, and adaptability. Identify events in the book that best portray these qualities. (*CCSS.ELA-Literacy.CCRA.R.4*)
- ▶ Explain the differences between predator and prey in the food web. (*CCSS.ELA-Literacy.CCRA.R.3*)



# *Pie*

by Sarah Weeks

- ▶ **Activities:**
- ▶ Write an epitaph for Aunt Polly. (*CCSS.ELA-Literacy.CCRA.R.1*)
- ▶ Choose one of the pie recipes and calculate how much of each ingredient you would need to make 2 pies. (*CCSS.Math.Content.4.MD.A.2*)

# *One Crazy Summer*

by Rita Williams–Garcia

- ▶ **Activities:**
- ▶ Read aloud Cecile’s poem, “I Birthed a Nation.” Discuss the meaning of each stanza. (*CCSS.ELA–Literacy.CCRA.R.5*)
- ▶ Write a letter from Delphine to her mother. (*CCSS.ELA–Literacy.CCRA.R.3*)

# *Fingertips of Duncan Dorfman*

by Meg Wolitzer

## ▶ **Activities:**

- ▶ Make a list of anagrams. (*CCSS.ELA-Literacy.CCRA.R.4*)
- ▶ Brainstorm a list of words using letters with high point values from Scrabble. Arrange them in order from highest to lowest point value. (*CCSS.ELA-Literacy.CCRA.R.4*)

# Nominations for 2014 NCCBA Books

Format for nominations:

- ▶ Books suggested by the CHILDREN in your school or library must have a copyright of 2010 or later.
- ▶ All nominations are due by March 31, 2013
- ▶ Please include category (Picture or Junior), title, author, publisher, and publication year.
- ▶ Email nominations to [lengland@wsfcs.k12.nc.us](mailto:lengland@wsfcs.k12.nc.us) or [jdeacle@wakegov.com](mailto:jdeacle@wakegov.com)

# Roundtable Discussion

- » Please share your thoughts and suggestions for incorporating NCCBA books into your lessons!