



Musings on the Common Core State Standards Initiative

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Misconceptions about Common Core

- Non-fiction v fiction
 - Elementary 50-50
 - Secondary 70-30
 - Doesn't mean that English classes cut fiction; percentage is across the school day
 - See p. 5 footnotes of ELA standards - http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
- Text complexity and lexiles
 - See p. 4 - http://www.corestandards.org/assets/Appendix_A.pdf
- The text exemplars are not a mandated reading list
 - See p 1 of NCDPI document on text exemplars, paragraph on "How to Use This Document"
 - <http://www.dpi.state.nc.us/docs/acre/standards/common-core-tools/exemplar/ela.pdf>

What am I doing to adjust?

- Displays pairing fiction and nonfiction titles on similar subjects
- Highlight cross-curricular research projects
- Adjust collection development to reflect non-fiction needs
 - Quality literary non-fiction
 - Databases to support curricular texts, access to primary sources
- Building custom research article lists to meet teacher needs
- Talk, talk, talk about how I can help integrate inquiry and research skills

How do I learn what Common Core really means for me?

AASL Resources

- Common Core Crosswalk
 - Alignment of AASL Standards for 21st Century Learner and Common Core
 - <http://www.ala.org/aasl/guidelinesandstandards/commoncorecrosswalk>
- AASL Learning4Life
 - Implementing the standards for the 21st Century Learner
 - <http://www.ala.org/aasl/learning4life>

- E-Academy course
 - Common Core: Moving from Complex to Calm, Cool, and Collected
 - Feb 4 - Mar 1
 - <http://www.ala.org/aasl/learning/eacademy/common-core>
- AASL Blog
 - <http://www.aasl.ala.org/aaslblog/>

School Library Monthly

- January 2013 special issue - CCSS and Inquiry
- <http://www.aasl.ala.org/aaslblog/>

Library of Congress Common Core Resource Center

- <http://www.loc.gov/teachers/>

Carolyn Jo Starkey's "School Librarians and the Common Core State Standards: Resources LiveBinder"

- <http://livebinders.com/edit?id=84777>