

ECU Summit Panel (Gerry Solomon) 2-4-12

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School Libraries: What's Now, What's Next, What's Yet to Come. 100 essays compiled and edited by Kristin Fontichiaro and Buffy Hamilton (free download-variety of formats)

<http://www.smashwords.com/books/view/96705>

Senga White, Library Manager (NZ): Metaphor

“If you haven’t already, begin to **create your own personal nest, gather your flockmates** and invest in networking with library and information professionals without the constraint of boundaries or the tyranny of distance. Make sure you are part of the library and information network of the future.”

Metaphor: You are at the center of a tree (your school) – trying to nurture all the branches and leaves all the time

SO, you need your own PLN “nest” to rejuvenate. A nest is built over time!

Alice Yucht:

“**seek out gurus**” – influencers and innovators you keep seeing on professional conversations, conference flyers, etc.” Follow them.

“**Add and adapt**” – start small with a few select activities: 2 or 3 blogs, a social networking site, a Twitter search. **(Tip: remember to PRUNE once in awhile!)**

Explore sites that pull things together, e.g. TeacherLibrarian Ning (photos, discussions, videos, blogs etc. for a special interest group. Put the info to use! – now, next month, next year?

Remember: information you glean also can be shared with teachers.

Institute for the Future - Palo Alto, Calif.–based nonprofit research center focuses on long-term forecasting and recently released a report titled “**Future Work Skills 2020**” (free download) <http://gigaom.com/collaboration/the-10-key-skills-for-the-future-of-work/>

10 skills, including:

- **Cognitive load management:**
 - filter information for importance and understanding

e.g. “social filtering” using tagging and ranking for importance;

- maximize cognitive functioning - use a variety of tools and techniques

e.g. a LiveBinder, a LibGuide (185,000 contributed by 35,000 librarians) – references when needed

e.g. use an RSS feed reader to keep up with blog posts! Set up folders in the feeder to organize blogs by topic area, e.g. Google Reader www.google.com/reader or Feed Reader www.feedreader.com/

- **Virtual collaboration.** “The ability to work productively, drive engagement and demonstrate presence as a member of a virtual team”

e.g. contribute via micro-blogging (Twitter – identify useful hashtags, e.g. #edchat),
Webinars – **register and watch later!**
Facebook – create a separate professional identity

Tip: go beyond SLM: Subscribe to online professional newsletters (usually weekly), e.g.

ASCD SmartBrief, <https://www.smartbrief.com/ascd/index.jsp>

Education Week, <http://www.edweek.org/ew/index.html>

PEN Weekly NewsBlast), <http://www.publiceducation.org/subscribe.asp>

Technology (T.H.E. Journal, etc.), <http://thejournal.com/Home.aspx#>

Edutopia, <http://www.edutopia.org/edutopia/enews>

Reading (Choice Literacy), <http://www.choiceliteracy.com/>

Lastly – Ever changing technology: Use your own “nest” to try new tools and resources

Doug Johnson - try many technologies, then be selective and universal in using them with teachers and students (rather than trying to cover the waterfront with too many):

ISTE SIGMS Webinar.

Constructing New Learning Landscapes: Evolving Practices in Education

Presenters: Doug Johnson, David Loertscher, Joyce Valenza

<http://iste.acrobat.com/p63294856>

Joyce Valenza, David Loertscher, and Doug Johnson all give separate presentations in an hour long webinar on the topic of "Constructing New Learning Landscapes: Evolving Practices in Education." Joyce gives specific examples of how her high school students are using technologies to promote best practices in learning. David talks about creating Learning Commons and specifically Knowledge Building Centers. Doug Johnson presents third (after overcoming some technical difficulties) about ISTE's Essential Conditions for Learning. Doug wants us to change the use of the term "social networking" to "educational networking" so that we do not imply frivolity and recreation. He also talks about supporting best practices, not best technologies and after trying many technologies, being selective and then universal in their use with teachers and students.