## ROUND UP THE

## BOP

## Delane Fuquay, Media Coordinator <br> Farmville Middle School

## Farmville, NC

$>55$ years old
$>$ Grew up with one sister- 8 years younger
$>$ Married to same guy -32 years
$>$ Mother of 2 grown boys-ages 25 and 27
$>$ Yellow Lab-male, boating, reading
$>$ Neighborhood of all boys
$>$ Classroom teacher-LA, SS, Math grades 4-7taught school in Raleigh and Farmville
> Raleigh Magnet school-sports class-all boys
$>$ Media Coordinator for 5 years

## HOW IT ALL STARTED

$>$ Boys Reading Club in my mind -Knew the Need-as a reading teacher to help boys-
>2 sons.....one a reader...one NOT
$>$ More girls in Media Center
$>$ Guys grabbing a book and leaving

## Statistics stating :

"Research shows that boys are having trouble reading, and that boys are getting worse at reading."
"But the good news is that research also shows that boys will read - if they are given reading that interests them." 1

From Guysread.com
"By fourth grade only 12\% of black male students read at or above grade Level-compared to $38 \%$ of white male students. The reading level for black males in eighth grade drops to $9 \%$. For white males it decreases to $33 \%$, states a report by the Great City Council for Schools."

From www.channelone.com/life/schoool/


## I have to read??????????????

## REASONS TO START A CLUB

$>$ Great collaboration with teachers
$>$ Chance to teach Reading
$>$ Chance to work with students
$>$ Really remediation-so I was not on the rotation
$>$ Looks great for Media Coordinator to "have a class" -teachers see us "teaching"
$>$ Chance to connect to students not normally IN the library-"hey Mrs. Fuquay"
$>$ Student grew 16 points on the EOG
>Because we care!!

## GOALS

1. Increase reading skills
2. Develop life long readers
3. Complete book reports
4. Introduce all types of genres
5. Relate reading to real life experiences
6. Increase vocabulary
7. Instill a love of reading (or at least a like)
8. Make boys feel a part of a group
9. Build self esteem
10. Travel to elementary school to read to $2^{\text {nd }}$ graders


## SELECTION PROCESS

* Boys are selected by the Reading teachers
* Reading teachers are given a couple of weeks to get to know the students-beginning of school
* Boys are not trouble makers-just boys needing an extra support person at school-and reading help




## Meeting Time and

 Date: Tuesday \&Thursday 3rd period


Explain cart

## Boys Book Club Cart

- The cart is stocked with everything the boys need to complete the lessons.


## COLLEGE PUBLICATIONS

Friends, family can help
Thank You to:
Nancy Jessup-ECU
Joe Pate-NCSU

Francis Young- UNC

## Items Covered:

$>$ Magazines
$>$ College
Publications
$>$ Newspapers
$>$ Read Aloud Books
>Chapter Books-
chosen by MC-
(student input)
$>$ Fiction Book -chosen by student
> Non-Fiction Bookchosen by student
$>$ Biography

# BOYS BOOK CLUB LESSON PLANS 

Day 1:
Names and Introduction

Meeting times and concerns

Conflicts in meeting, (ie. Tests-etc.)
Introduce concept of a club

Materials to bring to club
Read and Discuss Ben Carson.
Complete reading survey.
Teacher Reflection:

## BEN CARSON

 Baltimore Neurosurgeon- Introduce Ben Carson:
- tell his story
- Show his picture
- Discuss goals and objectives
- Introduce rules for the
 club (politeness-etc)
- Complete a simple survey

DAY 1:

1. Name $\qquad$
2. Grade $\qquad$
3. Favorite book $\qquad$
4. Favorite Movie $\qquad$
5. Hobbies $\qquad$
6. Siblings $\qquad$
7. What you like about school $\qquad$
$\qquad$
$\qquad$
8. What you do not like about school


Newspapers, College publications and magazines make GREAT "hooks"

Serious books are read after rules are established, personalities are learned and the "club" really gets to know what is expected.

## Day 2

## handout

## NEWSPAPER

1. Introduce newspapers-how arranged, how to fold.
2. Discuss newspaper format
3. Complete newspaper questions (group or individual) 4. Wrap up of information learned

Teacher Reflection

## Picture Books



## DAY 3

## EASY BOOK

Read Book
Complete simple book report sheet (see next page)

Discuss reading the selected book to $2^{\text {nd }}$ grade class.

Students make notes on selecting the book as a possible selection to read to $2^{\text {nd }}$ grade class.


Boys are recorded and library patrons
can watch reports

## Class Watching Book Reports




Interview - Boys Book Club

Using the Flip Cameras

1. What is your name?
2. What is your job at FMS?
3. Do you have a favorite book and if so, what is the title?
4. What is your favorite genre?
5. Do you enjoy reading?
6. Do you remember the first book you read all by yourself?

Thank you for allowing me to interview and film you for our club.


## Students Travel to Elementary Class



## REWARDS

- Increase in self-esteem
- More trips to the library
- A friendly face in school-yell hello in the hall
- Increase in EOG score (16 points)
- Enthusiastic readers!!!!
- Teachers report better behavior in classactually tell teachers THANK YOU for nomination to club


## Other Information

- 1. Team Spirit Books and handouts
- 2. Great Web site
- www.guysread.com
- 3. Keep it simple
- 4. Have Fun!



## Ya’ll Come Back



