

# Collaboration and Evaluation: Supporting Classroom Teachers and the Teacher Evaluation Process

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These are the postings/notes from participants of the session in regards to three objectives under Standard IV of the new Teacher Evaluation Process.

## Obj. C: Teachers use a variety of instructional methods

- Share materials we learned from conferences
- Provide a professional collection of resources (print & electronic) and make teachers aware of what's there
- Participate in analysis of data
- Take leadership role in staff development – help teachers master what they need to know
- Cultivate relationship between home and school to better know students
- Modeling effective use of technology
- Differentiate by breaking into small groups
- Help teachers stay up to date on student technology use or new technology
- Help teachers deliver instruction beyond face-to-face classroom time

## Obj. D: Teachers integrate and use technology in their instruction

- Trueflex
- Smart Boards
- Brain Pop
- Document Cameras
- Kidspiration
- Voting Devices (Activotes)
- United Streaming
- NBC Archives
- Channel 1
- GPS
- Ipods
- Marketing technologies available
- Community Support
- Easy access
- Request Funds
- Have conversations and staff development with teachers
- Playaway
- Tag Readers
- Web 2.0 Tools
- Smart response
- NetbooksFlip Cameras
- Animoto
- Xtra Normal
- Photostory
- Glogster
- Google Docs

- Lead by example (hand-hold where necessary)
- Provide training on how to implement in the classroom
- This is a 3 year process
  - 1<sup>st</sup> year – Introduce (shock)
  - 2<sup>nd</sup> year – Become familiar and use
  - 3<sup>rd</sup> year - Integrate

Obj. E: Teachers help students develop critical-thinking and problem-solving skills

- Super 3 or Big 6 or other research model
- Place to do research
- Use essential questions ([NCSCOS](#)) from [LearnNC](#) to implement inquiry-based learning
- Develop in-service helping teachers implement and demonstrate in this area
- Team Teaching
- Project-based learning
- Provide resources to challenge learners
- Vertical planning

Find the new Teacher Evaluation Process document [here](#).

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