Selected Resources for 21st Century Standards Implementation
North Carolina Department of Public Instruction
Instructional Technology Division

21st Century Literacies: Information Literacy.
http://www.kn.pacbell.com/wired/21stcent/information.html#imgraph
Lessons for developing skills of questioning, identifying and collecting, evaluating, sensemaking, reflecting and refining, using, and assessing.

Center for Interactive Learning and Collaboration (CILC) Collaboration Center.
Venue for educators to meet, create a collaborative project, and share their reflections.
http://www.cilc.org/c/community/collaboration_center.aspx

D20: AASL Standards for the 21st Century Learner in Action.
http://d20libraries.pbworks.com/AASL+Standards+for+the+21st+Century+Learner
Brief examples of activities related to each of the standards.

Educational Origami (ICT). http://edorigami.wikispaces.com/
Includes "starter sheets" on a variety of stable and commonly used Web 2.0 tools.

Edutopia: What Works in Education – Videos. http://www.edutopia.org/video
THE source for information on project-based learning. Site includes a searchable database of video examples.

Murray, Janet. **Applying Big6 Skills with AASL Standards and ISTE NETS to Internet Research.** http://www.janetsinfo.com/big6info.htm
Correlation matrix with suggested Basic and Advanced activities.

Standards for the 21st-Century Learner in Action (AASL). www.alastore.ala.org.aasl/

Teachers' Domain: Inspiring Middle School Literacy: Reading and Writing in Science and History. 15 self-paced lessons with videos and activities, including questioning and synthesizing. http://www.teachersdomain.org/special/adlit/

Ten Top Tips for Teaching with New Media. (Edutopia). http://www.edutopia.org/ten-top-tips (downloadable PDF)

Thinkfinity. http://www.thinkfinity.org/21stCenturyHome.aspx
Lesson plans, interactives, multimedia, assessments, etc. Try searching on "Information Literacy."

Valenza, Joyce. **14 Ways K-12 Librarians Can Teach Social Media**.
http://www.techlearning.com/article/23558