

SCHOOL LIBRARY MEDIA AND TECHNOLOGY PROGRAM EVALUATION RUBRICS

Directions: Using the corresponding pages from **Impact** (<http://www.ncwiseowl.org/zones/professional/impact.htm>), read each criterion for the given topics (beginning with *Below Minimum*) and check those criteria that are being met. Your current status will be the level at which all of the criteria are being met. Place a check mark (√) in the appropriate block on this page.

	Outstanding	Developing	Minimum	Below Minimum
TEACHING AND LEARNING				
Instructional Delivery				
Integration				
Differentiated Instruction				
Learning Styles				
Literacies for the Digital Age				
Resources in Learning Experiences				
Research Process				
Flexible Access for Instruction				
Collaboration				
Collaboration Between SLMC & TF				
Collaborative Environment				
Collaboration for Data-driven Instruction				
Best Practices				
Instructional Feedback				
Co-teaching				
Professional Development				
Professional Development				
Media and Technology Professional Dev.				
INFORMATION ACCESS AND DELIVERY				
Access to Resources				
Flexible Access				
Access to Electronic Resources				
Equitable Access to Resources				
Equity of Access (assistive/adaptive)				
Organization of Resources				
Designing Facilities for Teaching/Learning				
Aesthetically Pleasing Environment				
Adequate Facility Space				
Appropriate Furnishings and Equipment				
Planning for New and Renovated Facilities				
Technology Infrastructure/Equipment				
PROGRAM ADMINISTRATION				
Planning the Program				
Media and Technology Planning				
Media & Technology Advisory Committee				
Membership				
Meeting Frequency				
MTAC Responsibilities for Planning				
MTAC Responsibilities for Formal Advocacy				
MATC Responsibilities for Informal Advocacy				
MTAC Responsibilities for Collection Develop.				
MTAC Responsibilities for Budget				
MTAC Responsibilities for Weeding				
Policies and Procedures				
Policies & Procedures				
Review/Revision of Policies & Procedures				
Communication of Policies/Procedures-Staff				
Communication of Policies-Ed. Community				
High Quality Collection of Resources				
Budget				
High Quality Collection				
Diverse Collection				
Collection Development Plan				
Inventory				
Evaluation				
Program Evaluation				
Staffing				
Adequate Staffing				

ggj 08/05